

A Summary Report of the January 28, 2020 CFSD Governing Board Meeting



Deep Learning Showcase

President Amy Krauss introduced the deep learning showcase which included a video about developing creativity, innovation, and acceptance through the Ugly Doll Project at Sunrise Drive Elementary. The video featured Art Teacher Sarah Carton and students who are participating in the art class project. The ugly doll idea is to inspire students to learn about the meaning of acceptance, diversity, joy and friendships. Ms. Carton reviewed information on how students are planning and designing their own ugly doll which could be used in a graphic animated story written by the students based on their ugly doll character. Students Isabella Goodall, Zora Green, West McNerney, Warren Moore, Isabella Uzomba and Lily Whitaker shared their ugly doll ideas and how they decided on their personal and unique designs.

Approval of Changes to High School Courses and Programs for 2020-2021: Vocal Music - Choir (second reading)

Associate Superintendent Mary Jo Conery highlighted the proposed changes to high school vocal music courses. She reviewed information on the proposed changes to the pathways for freshmen and sophomores, and the emphasis being placed on their knowledge of technique and skill at sight-reading. For juniors and seniors, there is more emphasis placed on performance. Course offerings will be phased in over two years and will offer more opportunities for students to advance into upper level ensembles, building on theoretical, historical, and technical concepts from earlier years.

The structure consists of a five-tier system and eliminates gender-based groups. Each tier has defined goals, allowing students to grow from course to course. Dr. Conery reported that the five tiers are aligned to the Proficient, Accomplished, and Advanced performance levels of the adopted curriculum standards. The recommended revisions were unchanged from the first reading on January 14. The board approved the proposed course changes for the 2020-2021 school year, as presented.

Consideration of Changes to High School Courses and Programs for 2020-2021: Science and Career & Technical Education Pathways (first reading)

Dr. Conery introduced high school science teachers Tiffanie Bialis, Kevin Duong, Terry Fortunato, Kirsten Fulgham, Amy Peterson, and CTE Director Cari Burson. They spoke about the proposed changes to high school science courses. Dr. Conery reported that the necessary changes to the high school science and the Career & Technical Education (CTE)/Joint Technical Education District (JTED) programs and courses were based on the new science standards adopted by the State Board of Education in October 2018. The Arizona Department of Education (ADE) is requiring districts to teach to the new science standards by the 2021-2022 school year when the new state science test will be administered to all 5th, 8th and 11th grade students in the spring of 2022. The science team decided to make changes to the high school courses for the 2020-2021 school year to give teachers and students a full two years to work with the new science standards. Dr. Conery reviewed proposed changes to the following high school Science Pathways – Grade 9 – Biology, Honors Biology, Grade 10 – Chemistry or Honors Chemistry or Chemistry: Intro to Biotech or Physical Science; Grade 11 – Physics or Honors Physics or Astronomy or Field Science or Applications of BioTech or Earth & Space Science. She also reviewed course title and description changes to the CTE/JTED Bioscience Pathway – Chemistry: Introduction to Biotechnology, Applications in Biotechnology, and Advanced Biotechnology, and the Computer Programming Pathway: Computer Programming, AP Computer Science A (2020-2021), and Advanced Computer Programming (2021-2022). The board will review the proposed course changes again on February 11 for a second reading.

Report on CFSD Climate Survey

Assistant Superintendent Denise Bartlett presented the results from the 2019 climate survey. She reviewed information that compared school climate results over a three-year period and each school's overall climate designation; open engaged, disengaged, or closed. Themes from the three years of comments were also presented. Dr. Bartlett provided information on the results: 1) the majority of school staff reported improving school climates over the three-year period; 2) the district departments showed an increase of percentage of teachers and administrators that were satisfied or very satisfied with the services provided by most of the district-level departments; 3) the efforts to discuss the workload issues and more responsibilities are necessary to continue to improve the overall climate at all sites; and 4) continued efforts to assess and monitor the school and district climate are warranted.



Please welcome new CFSD staff members:

Nico Aguilar, EA Inclusion, CFHS
Victoria Kinet, EA Inclusion, CFHS

Arizona School Board Association (ASBA) Board Operations & Leadership Training (BOLT) Report

Board Member Eileen Jackson reported on the informative sessions she attended at the January 24th training.

2020 Arizona Legislative / Governmental Activity

Board members discussed the number of legislative bills being presented; specifically, teaching English language learners, promotion and retention of students, and the bill to require instructional resource material approval ahead of offering courses.

Consent Agenda Items

The governing board approved the following consent agenda items.

- January 14, 2020, regular governing board meeting minutes
- Expense voucher memorandum
- Field trip request memorandum
- Fundraising request memorandum
- Personnel memorandum
- Gift and donations memorandum
- Additional compensation rates memorandum

Upcoming Board Meeting

The next regularly scheduled governing board meeting is ***Tuesday, February 11, 2020, 6:30 p.m., at the Professional Learning Center at Valley View Early Learning Center.***

- Outstanding Achievements
- CFSD Super Volunteer
- Approval of Changes to High School Courses and Programs for 2020-2021: Science and Career & Technical Education Pathways (second reading)